



Graduate School of Nursing, Chiba University
**Collaborative Center for
Development of
Nursing Practice,
Education and Research**
2023-2024



CHIBA
UNIVERSITY

Director's Welcome



Director, Collaborative Center for Development of Nursing Practice, Education and Research, Graduate School of Nursing

Yoshiko Wazumi

In the late 1970s and early 80s, when nursing was establishing its own educational research field, the center was established in April 1982 as a joint research center attached to the Department of Nursing, Chiba University, to be shared by nursing university faculties, those engaged in research in the field of nursing, and nursing staff in leadership positions. Thanks to everyone's support, 40 years have passed since its establishment, and in November 2022, we were able to hold the 40th anniversary nursing education symposium online and have more than 500 people participate. I am pleased to see that the new name "Collaborative Center for Development of Nursing Practice, Education, and Research" is becoming well established among everyone.

Considering the social situation at the time of its establishment, the organization was initially composed of three research departments: the Continuing Nursing Research Department, the Geriatric Nursing Research Department, and the Nursing Management Research Department. Later, in order to promote the development of nursing care to meet the needs of a rapidly aging society, with a declining birthrate and aging population, the Department of Geriatric Nursing Research was renamed the Care Development Research Department. In addition, in order to promote policy research and career development related to the expansion of the role of nursing professionals in line with the reform of the health, medical care, and welfare systems, the Nursing Management Research Department and the Continuing Education Research Department were integrated into the Department for Policy and Education Development.

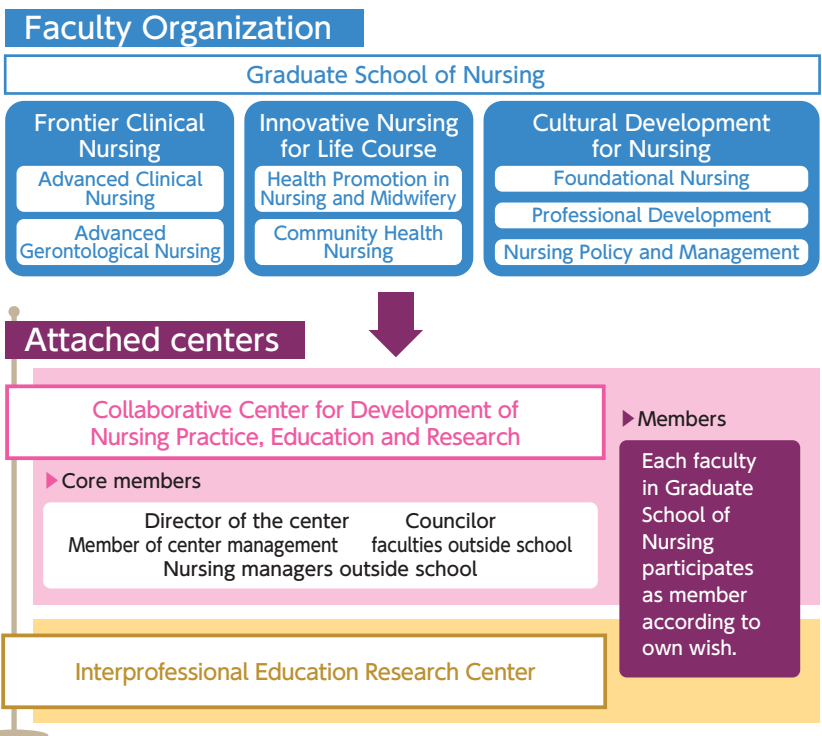
In 2021, the Graduate School of Nursing was reorganized, and an organizational reform was carried out to separate the educational and faculty organizations. Since then, the center's own faculty organization has been discontinued, and all faculties of the Graduate School of Nursing, centering on the core faculty members, organized a committee and participate in the center's activities as

part of education, research, social contribution, and FD activities. Taking this opportunity, we have established a system in which not only faculties within the university but also nursing university faculties and nursing managers outside the university participate in the project. As a result, the base of human resources involved in the center's business has expanded all at once.

In this way, while changing the shape of the organization in accordance with the changing times, we have passed through the years of "at forty without confusion" in human terms. "In order to create the value in nursing that society expects, we aim to connect practice, education, and research, and to enhance and develop the functions of nursing universities nationwide and related facilities in the region based on co-creation with users," we would like to remain a base for continuing creative efforts that aim for a harmonious state where users of this center blend together without hesitation. We hope that you will utilize our center.

Connection with Graduate School of Nursing, Chiba University

From April 2021, Graduate School of Nursing Chiba University implemented organizational change and separated the education organization and the faculty organization. As a result, the faculty organization for this center no longer exists and all the faculties in Graduate School of Nursing join this center's business as educational, research, CSR, and FD activities. In line with the center's philosophy "Bridging practice, education and research", faculties and nursing managers not only on campus but also outside school began to participate actively as core members while expanding the base of faculties on campus who are involved in the business. By deepening cooperation and collaboration with various people, we hope to enable choice and matching of highly professional supporting faculties according to individual problem and provide high quality educational support in "problem solving type training" through peer consultation that we renewed this year.



Under the new administration, varied faculties in Graduate School of Nursing are serving as consultants and advisers. They manage and organize the center business with faculties and nursing managers outside school.

Basic philosophy of the center

Bridging practice, education and research

This center was established in April 1982 to conduct research, provide specialist training, and to be made available for utilization by instructors at nursing universities and researchers in the field of nursing. We conduct the business to improve nursing care focusing on support for continued learning, aiming for realization of our basic philosophy, "Bridging practice, education and research to create value of nursing expected by society, and improving and developing function of related facilities in regions and nursing universities nationwide, collaborating with users".

We have changed the center name!

Meaning behind "Collaborative"

The center continued activities as "Center for Education and Research in Nursing Practice" for 39 years with your generous support, and has changed the name to "Collaborative Center for Development of Nursing Practice, Education and Research" since April 2021.

In response to major changes of society and times due to the infection, we will make a big move from conventional knowledge-providing type training and develop new business focusing on "peer consultation among users".

"Peer" means fellows in a similar position or circumstance, or having a shared experience. Behind the word "peer", there is a meaning "we will eliminate the faculty-student relationship and pool own strength to achieve our goal in order to keep creating new knowledge of nursing".

The center keeps improving nursing education to produce autonomous nurses who support people's lives in the region.



① The elements looked by faculties in nursing universities

It represents the elements that should be taken into consideration, the relation among the elements, and the magnificent extent of the relationships where the position of oneself can be determined from multiple perspectives.

Basic policy of the center



The concept of center renewal

To create nursing innovation adapted to the change of the times



② Go through a thinking process for continuous improvement in a spiral manner

Not seeking quick solutions but thinking back on the process and the background that brought about current condition. By repeating this process, your ideal world becomes visible. This picture represents the thinking process stimulated by peer consultation, and development (spiral) by repeating.

Center's business ① Training business

FD Support

- Nursing Education Symposium
- Web Seminar
- On-demand Content
- Problem solving type training for faculties in nursing universities
- Individual support for nursing universities

SD Support

- Problem solving type training for nursing managers & middle-level nurses
- On-demand training

While users share latest information and problems, the center grasp the needs to plan and manage the business. In peer consultation of the problem solving type training, non-interested participants share a purpose and stimulate and support each other through group work. We facilitate establishment and development of relationship between users as well as creating an interactive virtuous cycle between the center & users.

Role of nursing professionals associated with change in society

Quantitative and qualitative deficiency of training facility and faculties with the rapid increase in nursing universities

Lack of support for CQI for autonomous education to enable each university to function continuously taking advantage of its characteristics to correspond to diversity of students



Center's business ② Sending information & networking

- Create a database to store important information that affect quality of health support and to be utilized to improve nursing practice & education
- Support the construction of networking through training at the center
- Deliver track records and study results as accessible resources

Collaborative Center
Nursing Practice, Edu



Problem solving & organizational change

For her own & organization

Own organization

on, research and
e value of nursing
by society

ple's health
the region

for Development of
Education and Research

Center's business ③ Collaborative research

- Research 1. Development & evaluation of FD contents for Nursing faculties to think about the view on education and the role of the organization behind
- Research 2. Development of support method for training plan based on the state of the organization

Discover new health support strategy to master human-centered technology in the age of AI, IOT

The footsteps to solve problems of each facility (educational & medical organization) are visualized while enabling charting of future direction of change, and realization of human-centered society is promoted.

Foster human resources that answers the needs of society by improvement of education content at rapidly increasing nursing universities



Nursing universities nationwide

- Support for continued learning
- Support for continued learning

Education

Collaboration

Research

Improvement & development of functions

What is The Center of Collaboration for Nursing Education and Research?

As of July 2021, 14 facilities nationwide has been certified as "The Center of Education-related Collaboration" (implementing body of organizational training for university faculties) by MEXT. "The Center of Collaboration for Nursing Education and Research" is one of them, and the only hub in nursing field. The Center of Education-related Collaboration system has been organized because developing of diversified and advanced education as a whole university education by promoting collaboration of human & material resources is important to provide high quality education while meeting the various needs of society and students. "Center Management Meeting" composed of the dean, director of the center, and outside academic expert is held annually to discuss business plan of the center and important matters.

Accessible information & materials

You can download various content on the results of businesses implemented at our center. Please read the QR code below to access "List of accessible information and materials" on our website as shown on the left. Listed below are some of the content. (Available in Japanese only)



FD & education activities FD Mother Map® Ver.3 and Support database

It comprehensively shows abilities specific to nursing, composed of "Fundamentals", "Education", "Research", "Social Contribution", and "Management". You can use it to find problems of FD as an organization, organize to create systematical FD, or evaluate one's own ability.

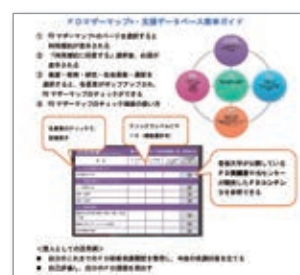
We have revised several times based on user's opinions and the current one is Ver.3. Features of FD Mother Map®, various usages, FD contents, FD performance table are posted.

FD performance table lists the performance records of FD implemented by registered nursing universities. FD projects may help you to plan FD at your university.



FD & education activities FD contents

Various contents available for FD training are posted.



Problem solving process database (for users only)

We will compile a database of the problem solving trajectory of everyone who has taken the training and update it periodically so that it can be used to help with problem solving.

Business performance

For 40 years since the center opened, we have been providing SD and FD support that connects practice, education, and research by utilizing the knowledge gained from training to training in other fields. As the times change, opportunities for nursing professionals to play an active role have expanded, and many people have repeatedly taken training at the center as a result of transfers and promotions. The total number of nursing professionals who have used the center is 9,215.

Business performance (FY 1982 - FY 2022)

(unit: person)

	co-researchers	faculty members participated in trainings	staff nurses and administrators at medical institutions participated in trainings	Total
FY 1982 FY 2020	<ul style="list-style-type: none"> Center collaborative research 576 Center project research 320 	<ul style="list-style-type: none"> Nursing school nursing faculty lecture 569 FD planner training 30 Nursing Education Workshop (all schedules) 1,605 	<ul style="list-style-type: none"> Center training (for incumbents) 281 Center research training by themes 89 Training for deputy nurse directors of national, public, and private university hospitals 335 Nursing manager training / Nursing manager training at national, public, and private university hospitals 3,038 Nursing education leader training 548 Certified nurse curriculum 313 	7,704
	Total 896	Total 2,204	Total 4,604	
FY 2021	<ul style="list-style-type: none"> Center collaborative research 27 	<ul style="list-style-type: none"> Nursing Education Workshop (all programs) 12 Problem solving type training (for faculties in nursing universities) 33 	<ul style="list-style-type: none"> Problem solving type training (for nursing managers and mid-level nurses) 51 	123
	Total 27	Total 45	Total 51	
FY 2022	<ul style="list-style-type: none"> Center collaborative research 	<ul style="list-style-type: none"> Problem solving type training (for faculties in nursing universities) 	<ul style="list-style-type: none"> Problem solving type training (for nursing managers and mid-level nurses) Web Seminar 	
	Total 6	Total 1,082	Total 300	1,388
	Total 929	Total 3,331	Total 4,955	9,215

*2021 users outside the actual performance record: Nursing Education Workshops (lecture only) 104 people
 *2022 users outside the actual performance record: Web Seminar and others 5 people

Nursing Education Symposium

In 2022, the previous Nursing Education Workshop was renewed into a Nursing Education Symposium, and the theme was “Developing the next generation of nursing university faculties in turbulent times.”

Program Structure

- Educational lecture “The state of university education with a perspective on the social transformation required after Covid-19”
- Symposium “Training the next generation in nursing universities with an eye on the ‘Society 5.0’ era”
- Web seminar “Quality assurance of education in nursing universities and future problems”

Voices of Participants《Nursing education symposium》

It takes a lot of energy to think about our educational methods for the future of nursing education, but I decided to start with what I can do without overdoing while being “excited”.

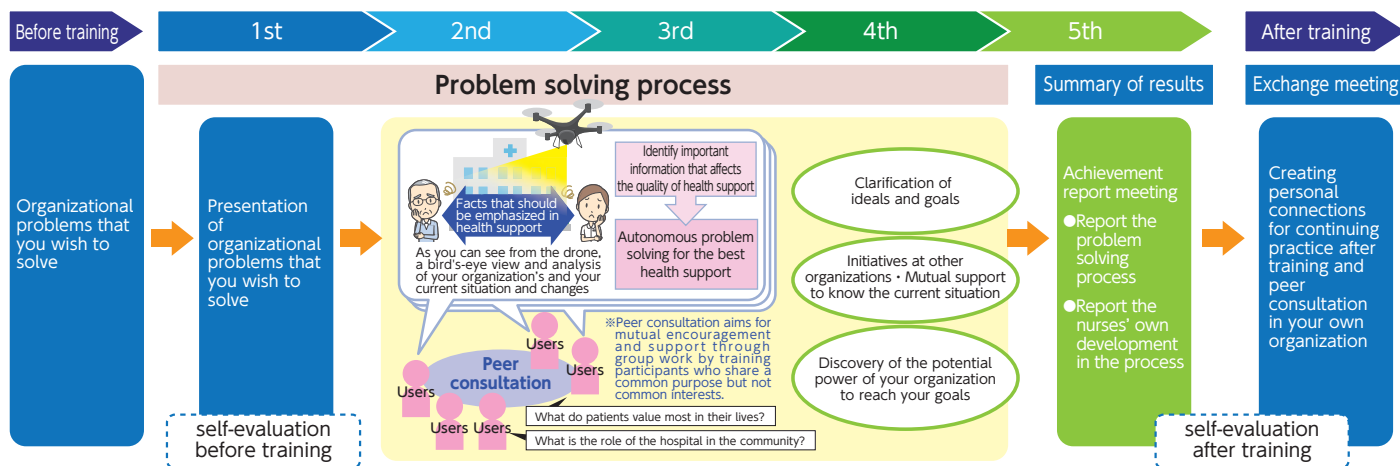
We were able to reaffirm the fundamental concept of education and clarify the perspective of how to educate nursing students in Society 5.0 society. All of the faculties’ episodes were very interesting, and based on this opportunity, I would like to talk about the rest of the story with the faculties around me. It was a content that many faculties should watch.

Problem solving type training

This training is an output-type training program for 《Faculties in nursing universities》 and 《Nursing managers and mid-level nurses》 nationwide who have organizational issues they want to solve through peer consultation to support harmonious problem solving while holding five group meetings over an eight-month period

Since this is online training, it is now possible to participate from a distance, which was difficult in face-to-face training involving travel.

Program structure



Voices of Participants《Training program for faculties in nursing universities》

I felt that the efforts of the group members were changing more and more each time. By exchanging opinions among members with no conflicts of interest, regardless of their position or university, I was able to learn about other members’ experiences and ways of thinking and look back at myself.

Even though I could not directly solve the problem, I felt better by talking with a teacher who was in a similar situation, even though it was only about two hours.

I felt that the quality and size of the problems were completely different depending on the university.

Voices of Participants《Training program for nursing managers and mid-level nurses》

I was able to talk with people at various hospitals who were dealing with the same concerns and problems in their departments as I do, which was encouraging.

At first glance, the problems may seem different, but there are many similarities in the direction of each group member’s problems, and I felt that there were many things that could be helpful in the process of getting over the problems.

There are people who try to come up with solutions right away, and I think we need to think more about where the problem lies from multiple angles. Having a discussion can be a good stimulus.

Core members of the school (as of April 1, 2023)

— Dean —

Sayuri SUWA, Ph.D.(Health Science)
Professor

Innovative Nursing for Life Course
Department of Community Health Nursing

— Director of the Center —

Yoshiko WAZUMI, Ph.D. in Nursing
Professor

Cultural Development for Nursing
Department of Nursing Policy and Management

— Staff —

Tomoko MAJIMA, PHN,RN,Ph.D.
Professor

Frontier Clinical Nursing
Department of Advanced Clinical Nursing

Toshiko NAKAYAMA, RN,MV,PHN,Ph.D.
Professor

Cultural Development for Nursing
Department of Professional Development

Shu Chun CHIEN, RN,PHN,Ph.D.
Associate Professor

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Shinobu SAITO, Ph.D. in Nursing
Associate Professor

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Department of Foundational Nursing

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Yoko SHIMADA,PHN,RN,MHs
Project Professor

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Department of Nursing Policy and Management



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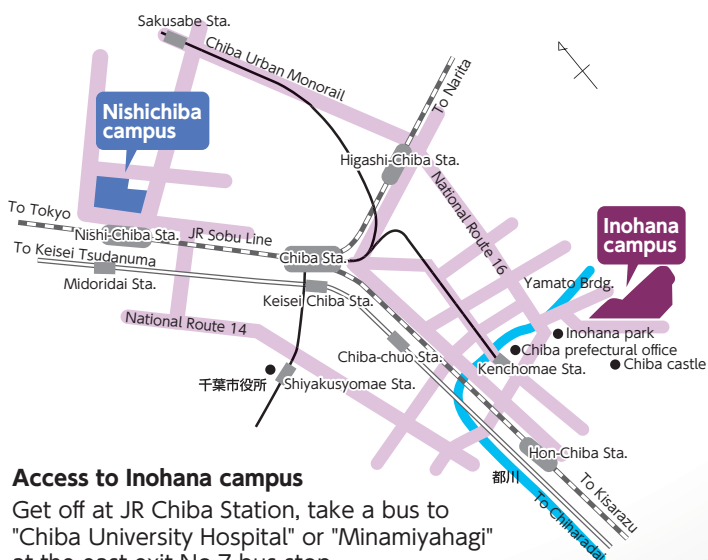
Please refer to our website for more information.

URL: <https://www.n.chiba-u.jp/center/>

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The 3rd Coordination Division of Admin Team for Inohana Area, Chiba University

E-mail address: kango-cqi@chiba-u.jp



Access to Inohana campus

Get off at JR Chiba Station, take a bus to "Chiba University Hospital" or "Minamiyahagi" at the east exit No.7 bus stop, and get off at "Chiba University Nursing School Entrance".