



Director's Welcome



Director, Collaborative Center for Development of Nursing Practice, Education and Research, Graduate School of Nursing

Yoshiko Wazumi

Among drastic changes in the world, our center's business was subject to major overhaul. One of the big change is the renewal from the conventional group training to problem solving type training focused on peer consultation among users. This training targets at faculties at nursing universities, nursing managers, and middle-level nurses nationwide, and takes place online. This new training will be promoted with a view to the digital age while linking with our core business "Society5.0 Nursing Care" Creation Base -Human-centered health support strategy that is co-created through peer consultation—.

To fit this change in policy, the center's name has been changed from "Center for Education and Research in Nursing Practice" named in 1982 (year of establishment) to "Collaborative Center for Development of Nursing Practice, Education and Research" since 2021

We think this change was a good chance to review taken-for-granted things. We also reaffirmed that the theme ""Contributes to solutions for numerous social issues from the standpoint of nursing science through a virtuous cycle of practice, education and research, and to the health promotion of the nation"" that the center valued most was consistent.

In such revolutionary times, we will remain a base for continuing creative effort to discover the power of patients, their families, nurses, nursing managers, nursing students, nursing faculties, and people of other occupations or parent organizations, communities, aiming at the harmonious state where everyone's power is maximized while users of this center blend together.

Connection with Graduate School of Nursing, **Chiba University**

From April 2021, Graduate School of Nursing Chiba University implemented organizational change and separated the education organization and the faculty organization. As a result, the faculty organization for this center no longer exists and all the faculties in Graduate School of Nursing join this center's business as educational, research, CSR, and FD activities. In line with the center's philosophy "Bridging practice, education and research", faculties and nursing managers not only on campus but also outside school began to participate actively as core members while expanding the base of faculties on campus who are involved in the business. By deepening cooperation and collaboration with various people, we hope to enable choice and matching of highly professional supporting faculties according to individual problem and provide high quality educational support in "problem solving type training" through peer consultation that we renewed this year.

Faculty Organization



Collaborative Center for Development of Nursing Practice, Education and Research Core members

Director of the center Councilor Member of center management faculties outside school Nursing managers outside school

Interprofessional Education Research Center

School of Nursing participates as member according to own wish.

Fach faculty

in Graduate

▶ Members

Under the new administration, varied faculties in Graduate School of Nursing are serving as consultants and advisers. They manage and organize the center business with

faculties and nursing managers outside school.

Basic philosophy of the center

Bridging practice, education and research

This center was established in April 1982 to conduct research, provide specialist training, and to be made available for utilization by instructors at nursing universities and researchers in the field of nursing. We conduct the business to improve nursing care focusing on support for continued learning, aiming for realization of our basic philosophy, "Bridging practice, education and research to create value of nursing expected by society, and improving and developing function of related facilities in regions and nursing universities nationwide, collaborating with users".

We have changed the center name! Meaning behind "Collaborative"

The center continued activities as "Center for Education and Research in Nursing Practice" for 39 years with your generous support, and has changed the name to "Collaborative Center for Development of Nursing Practice, Education and Research" since April 2021.

In response to major changes of society and times due to the infection, we will make a big move from conventional knowledge-providing type training and develop new business focusing on "peer consultation among

"Peer" means fellows in a similar position or circumstance, or having a shared experience. Behind the word "peer", there is a meaning "we will eliminate the faculty-student relationship and pool own strength to achieve our goal in order to keep creating new knowledge of nursing".

Basic policy of the center

Support autonomous activities of nursing universities and related organizations

Support FD & SD to assure quality of nursing education

Promote activities in collaboration with universities and users

Promote activities by creating an interactive virtuous cycle between the center & users

The concept of center renewal

To create nursing innovation adapted to the change of the times

The center keeps improving nursing education to produce autonomous nurses who support people's lives in the region.



1) The elements looked by faculties in nursing universities

It represents the elements that should be taken into consideration, the relation among the elements, and the magnificent extent of the relationships where the position of oneself can be determined form multiple perspectives.



2 Go through a thinking process for continuous improvement in a spiral manner

Not seeking quick solutions but thinking back on the process and the background that brought about current condition. By repeating this process, your ideal world becomes visible. This picture represents the thinking process stimulated by peer consultation, and development (spiral) by repeating.

Center's business **1** Training business

- Nursing education workshop
- ●Problem solving type training for faculties in nursing universities
- On-demand training
- Individual support for nursing universities

SD Support

- •Problem solving type training for nursing managers & middle-level nurses
- On-demand training

While users share latest information and problems, the center grasp the needs to plan and manage the business. In peer consultation of the problem solving type training, non-interested participants share a purpose and stimulate and support each other through group work. We facilitate establishment and development of relationship between users as well as creating an interactive virtuous cycle between the center & users.

Increasing desire & motivation for problem solving & organizational change

Center's business **3** Collaborative research

- Research 1. Development & evaluation of FD contents for Nursing faculties to think about the view on education and the role of the organization behind
- Research 2. Experimental study of evaluation of cultural competence of nursing profession, and ability development and clinical
- Research 3. Development of support method for training plan based on the state of the organization

Recognize potential of his/her own & organization

Role of nursing professionals associated with change in society

Quantitative and qualitative deficiency of training facility and faculties with the rapid increase in nursing universities

Lack of support for CQI for autonomous education to enable each university to function continuously taking advantage of its characteristics to correspond to diversity of students





Support for continued

learning

Related learning medical & welfare facilities

Collaboration

Practice

Improvement & development of functions

Shift view on own organization

Bridging education, research and practice to create value of nursing expected by society



Nursing universities nationwide

Collaboration



Support for continued learning

Support for

The footsteps to solve problems of each facility (educational & medical organization) are visualized while enabling charting of future direction of change, and realization of human-centered society is

Discover new health support

human-centered technology in

promoted.

strategy to master

the age of AI, IOT

Foster human resources that answers the needs of society by improvement of education content at rapidly increasing nursing universities

Education

Support people's health Research and lives in the region



Collaborative Center for Development of Nursing Practice, Education and Research Improvement & development of functions

What is The Center of Collaboration for -Nursing Education and Research?

As of July 2021, 14 facilities nationwide has been certified as "The Center of Education-related Collaboration" (implementing body of organizational training for university faculties) by MEXT. "The Center of Collaboration for Nursing Education and Research" is one of them, and the only hub in nursing field. The Center of Education-related Collaboration system has been organized because developing of diversified and advanced education as a whole university education by promoting collaboration of human & material resources is important to provide high quality education while meeting the various needs of society and students. "Center Management Meeting" composed of the dean, director of the center, and outside academic expert is held annually to discuss business plan of the center and important matters.

Center's business **2** Sending information & networking

- •Create a database to store important information that affect quality of health support and to be utilized to improve nursing practice & education
- •Support the construction of networking through training at the center
- •Deliver track records and study results as accessible resources

Accessible information & materials



You can download various contents of result of businesses implemented in our center. Please read the QR code below to access "List of accessible information & materials" of our web site as shown in the left. Listed below are some of them.

We want you to utilize them and share the result of the utilization with us.

FD & education activities

FD Mother Map®Ver.3 and Support database

It comprehensively shows abilities specific to nursing, composed of "Fundamentals", "Education", "Research", "Social Contribution", and "Management". You can use it to find problems of FD as an organization, organize to create systematical FD, or evaluate one's own ability.

We have revised several times based on user's opinions and the current one is Ver.3. Features of FD Mother Map®, various usages, FD contents, FD performance table are posted.

FD performance table lists the performance records of FD implemented by registered nursing universities. FD projects may help you to plan FD at your university.







FD & education activities **FD contents**

Various contents available for FD training are posted.









Nursing Practice Organization Change Type Nurse Training Support Database

Reports on practices of projects by participants of the training for nurse executives at national & public & private university hospitals are compiled as a database and published with author's consent. You can search various approaches.

Voices of participants of all the programs of nursing education workshop

In 2020, the center held the nursing education workshop with the theme of "Utilization possibility of ICT in nursing education". It was held on the Web for the first time due to COVID-19 pandemic. Many people attended the workshop in two ways, "hearing lectures only (web distribution)" and "participating all the programs (lectures & the group work using Zoom)". Here are some feedbacks from participants.



I thought the workshop was difficult at first, but I was filled with expectation and enjoyed very much. I felt that most faculties were so tired. I thought I should "look forward" at any time, not to be caught up in work at hand.

I understood the strengths and weak points of my university by knowing about situation of other universities. I thought about my own problems from different perspective.





I reflected on what can be done by myself, by department or entire university, or by cooperation with universities. By considering utilization of ICT, university faculties will have more opportunities to discuss, and nursing education will be improved while sharing educational goal with training facilities. I think it is of great advantage. I got to know about much effort and practices implemented nationwide and felt empowered. I wish we could share other groups' program contents.

Thank you for many honest opinions. We have sent the report on nursing education workshop to the participants of all the programs to share the contents for other groups.



Business performance (2010-2020)

(Unit: people)	Hokkaido & Tohoku block	Kanto block	Chubu block	Kansai block	Chugoku & Shikoku block	Kyushu & Okinawa block
Nursing education leader training	49	133	58	38	43	47
Nursing education workshop	82	178	117	91	109	84
Training for nurse directors at national/public / private university hospitals	25	70	48	23	27	36
Nursing manager training	88	370	119	106	91	128
FD planner training	2	12	2	6	4	4
Entry in the database for FD planner training support	4	13	5	8	9	6
Dispatch of instructors & consultation for nursing universities	7	13	16	9	8	9

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Core members of the school (as of April 1, 2021)

Dean —

Sayuri SUWA, Ph.D.(Health Science)

Innovative Nursing for Life Course Department of Community Health Nursing

Director of the Center —

Yoshiko WAZUMI, Ph.D. in Nursing

Cultural Development for Nursing

Department of Nursing Policy and Management

Staff —

Sumie IKEZAKI, Ph.D.

Professor Department of Health Promotion in Nursing and Midwifery

Tomoko MAJIMA, Ph.D. Frontier Clinical Nursing

Ariko NOJI, RN, PHN, Ph.D., ELNEC Trainer

Shu Chun CHIEN, Ph.D.

Associate Professor

Kumiko KURODA. Ph.D.

Associate Professor

Shinobu SAITO, Ph.D. in Nursing

Rie IINO, PHN, RN, Ph.D.

Associate Professor

Natsue TAKAGI, MSN

Associate Professor

Aya NAKAI, Ph.D. Assistant Professor

Innovative Nursing for Life Course

Department of Advanced Clinical Nursing

Cultural Development for Nursing

Department of Nursing Policy and Management

Cultural Development for Nursing

Department of Nursing Policy and Management

Frontier Clinical Nursing

Department of Advanced Gerontological Nursing

Cultural Development for Nursing Department of Foundational Nursing

Cultural Development for Nursing

Department of Nursing Policy and Management

Cultural Development for Nursing

Department of Nursing Policy and Management

Frontier Clinical Nursing

Department of Advanced Clinical Nursing



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Collaborative Center for Development of Nursing Practice, Education and Research

Please refer to our website for more information.

URL: https://www.n.chiba-u.jp/center/

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