



Graduate School of Nursing, Chiba University
**Collaborative Center for
Development of
Nursing Practice,
Education and Research**
2022-2023



CHIBA
UNIVERSITY

Director's Welcome



Director, Collaborative Center for Development of Nursing Practice, Education and Research, Graduate School of Nursing

Yoshiko Wazumi

Among drastic changes in the world, our center's business was subject to a major overhaul. One of the major changes is the renewal from conventional group training to problem solving-type training focused on peer consultation among users. This training, held from 2021, targets faculty members at nursing universities, nursing managers, and middle-level nurses nationwide, and took place online. Thanks to everyone's support, we received many applications that exceeded capacity, and we were able to complete the training and it was well received. This new training will be promoted with a view to the digital age, while linking with our core business "Society5.0 Nursing Care' Creation Base -Human-centered health support strategy that is co-created through peer consultation-" from now on.

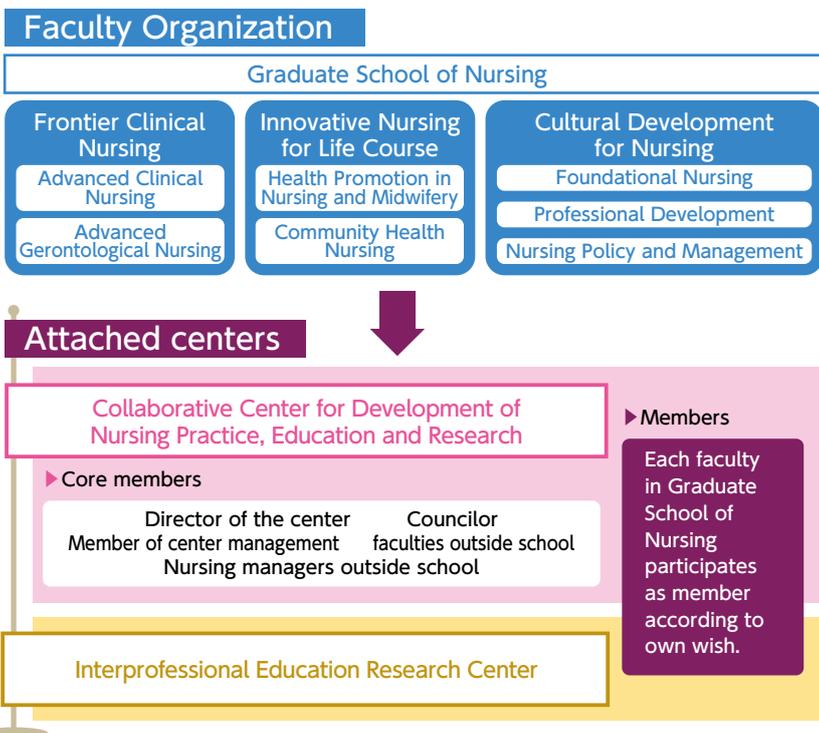
In addition, from 2021, the name of the "Center for Education and Research in Nursing Practice", which has been familiar for nearly 40 years since the establishment of this center, was changed to the "Collaborative Center for Development of Nursing Practice, Education and Research" in line with the concept of the new business.

We think this change was a good chance to review things that were taken for granted, and acknowledge the role that the Center should play. We also reaffirmed that the theme "Contributes to solutions for numerous social issues from the standpoint of nursing science through a virtuous cycle of practice, education, and research, and to the health promotion of the nation" that the center values most was consistent.

In such revolutionary times, we will remain a base for continuing creative effort to discover the power of patients, their families, nurses, nursing managers, nursing students, nursing faculties, and people of other occupations or parent organizations, communities, aiming for a harmonious state where everyone's power is maximized while users of this center blend together.

Connection with Graduate School of Nursing, Chiba University

From April 2021, Graduate School of Nursing Chiba University implemented organizational change and separated the education organization and the faculty organization. As a result, the faculty organization for this center no longer exists and all the faculties in Graduate School of Nursing join this center's business as educational, research, CSR, and FD activities. In line with the center's philosophy "Bridging practice, education and research", faculties and nursing managers not only on campus but also outside school began to participate actively as core members while expanding the base of faculties on campus who are involved in the business. By deepening cooperation and collaboration with various people, we hope to enable choice and matching of highly professional supporting faculties according to individual problem and provide high quality educational support in "problem solving type training" through peer consultation that we renewed this year.



Under the new administration, varied faculties in Graduate School of Nursing are serving as consultants and advisers. They manage and organize the center business with faculties and nursing managers outside school.

Basic philosophy of the center

Bridging practice, education and research

This center was established in April 1982 to conduct research, provide specialist training, and to be made available for utilization by instructors at nursing universities and researchers in the field of nursing. We conduct the business to improve nursing care focusing on support for continued learning, aiming for realization of our basic philosophy, "Bridging practice, education and research to create value of nursing expected by society, and improving and developing function of related facilities in regions and nursing universities nationwide, collaborating with users".

We have changed the center name!

Meaning behind "Collaborative"

The center continued activities as "Center for Education and Research in Nursing Practice" for 39 years with your generous support, and has changed the name to "Collaborative Center for Development of Nursing Practice, Education and Research" since April 2021.

In response to major changes of society and times due to the infection, we will make a big move from conventional knowledge-providing type training and develop new business focusing on "peer consultation among users".

"Peer" means fellows in a similar position or circumstance, or having a shared experience. Behind the word "peer", there is a meaning "we will eliminate the faculty-student relationship and pool own strength to achieve our goal in order to keep creating new knowledge of nursing".

The center keeps improving nursing education to produce autonomous nurses who support people's lives in the region.



① The elements looked by faculties in nursing universities

It represents the elements that should be taken into consideration, the relation among the elements, and the magnificent extent of the relationships where the position of oneself can be determined from multiple perspectives.

Basic policy of the center



The concept of center renewal

To create nursing innovation adapted to the change of the times



② Go through a thinking process for continuous improvement in a spiral manner

Not seeking quick solutions but thinking back on the process and the background that brought about current condition. By repeating this process, your ideal world becomes visible. This picture represents the thinking process stimulated by peer consultation, and development (spiral) by repeating.

Center's business ① Training business

FD Support

- Nursing education workshop
- Problem solving type training for faculties in nursing universities
- On-demand training
- Individual support for nursing universities

SD Support

- Problem solving type training for nursing managers & middle-level nurses
- On-demand training

While users share latest information and problems, the center grasp the needs to plan and manage the business. In peer consultation of the problem solving type training, non-interested participants share a purpose and stimulate and support each other through group work. We facilitate establishment and development of relationship between users as well as creating an interactive virtuous cycle between the center & users.

Role of nursing professionals associated with change in society

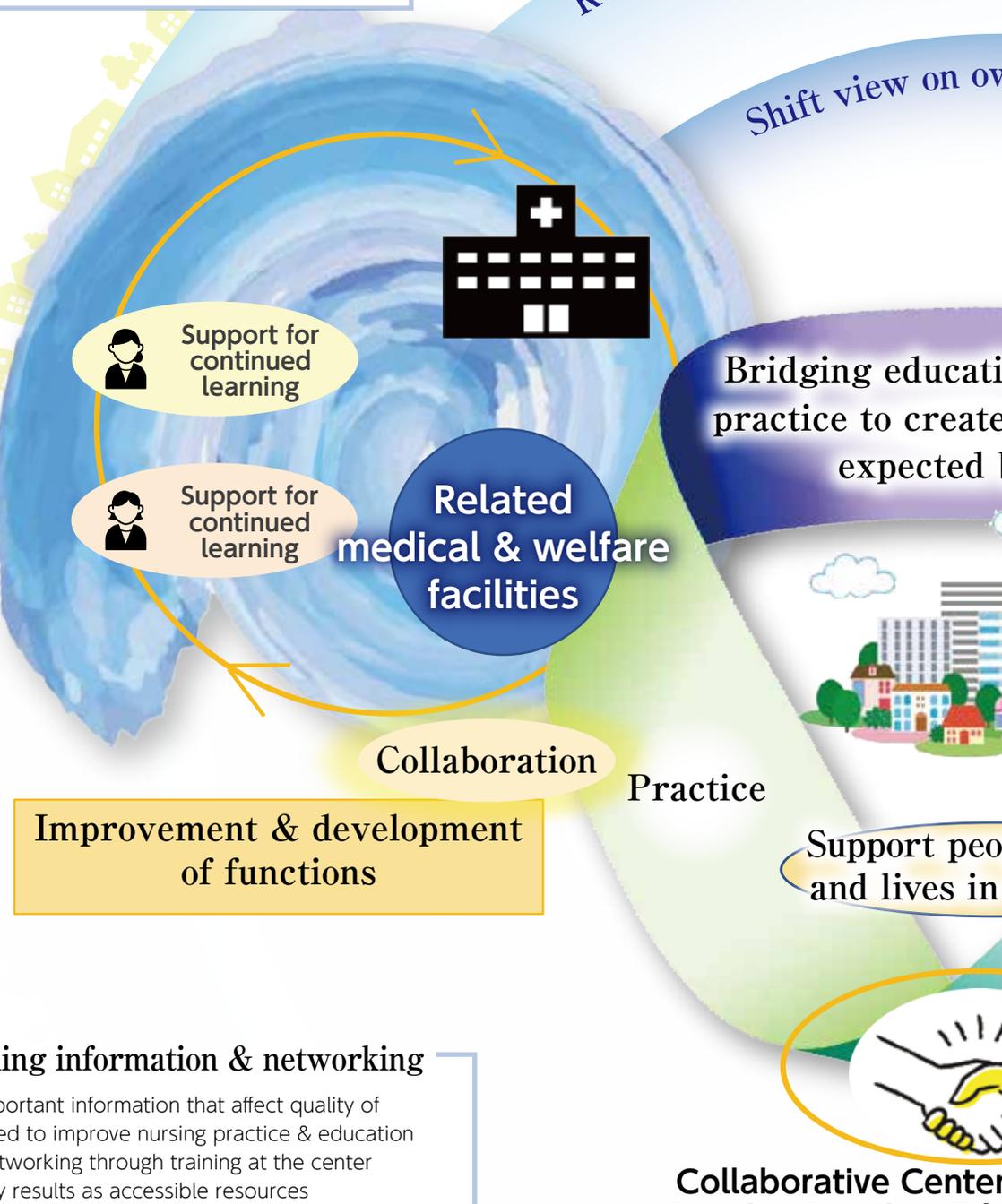
Quantitative and qualitative deficiency of training facility and faculties with the rapid increase in nursing universities

Lack of support for CQI for autonomous education to enable each university to function continuously taking advantage of its characteristics to correspond to diversity of students

Increasing desire & motivation for pro

Recognize potential of his

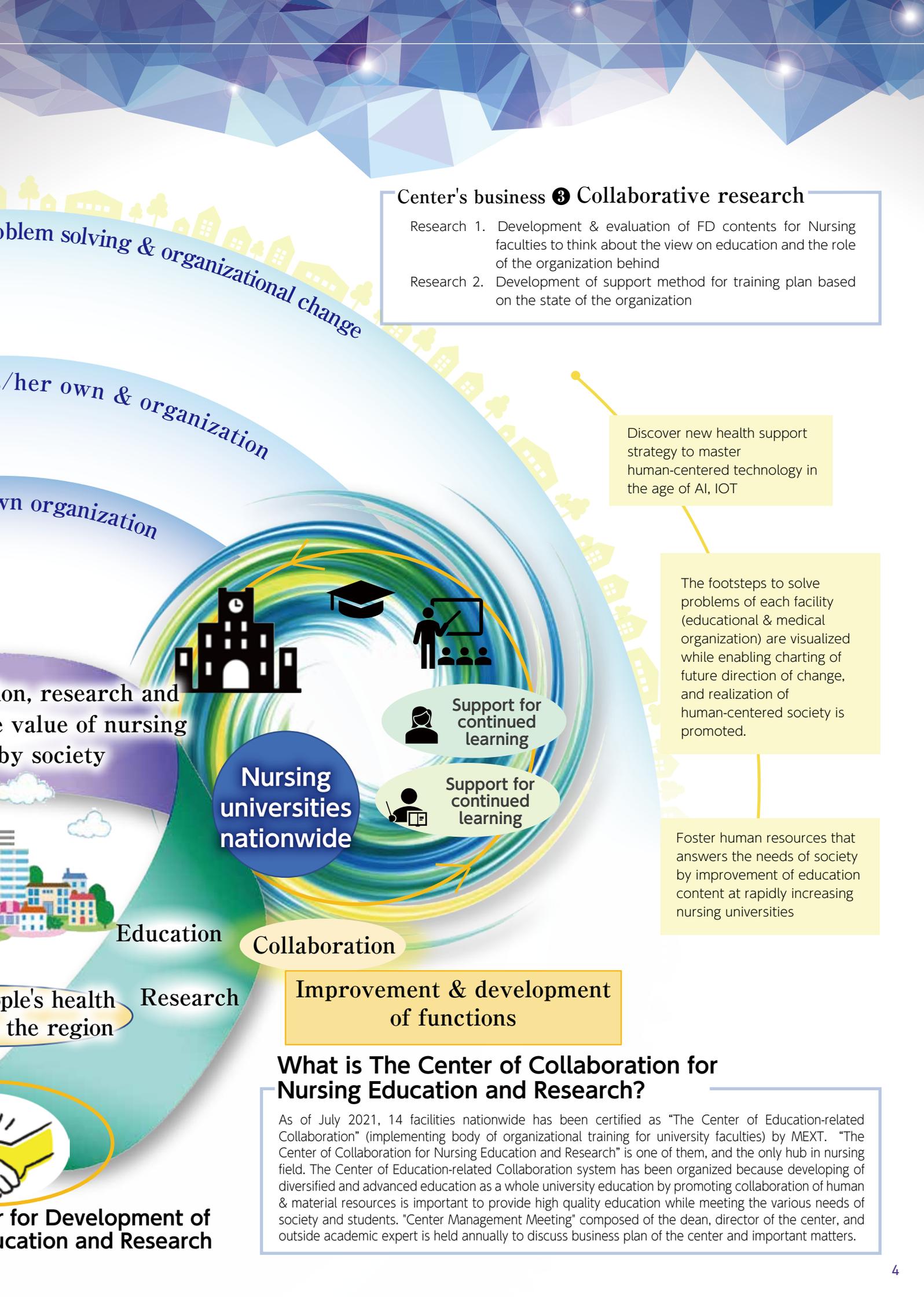
Shift view on ov



Center's business ② Sending information & networking

- Create a database to store important information that affect quality of health support and to be utilized to improve nursing practice & education
- Support the construction of networking through training at the center
- Deliver track records and study results as accessible resources

Collaborative Center
Nursing Practice, Edu



Center's business ③ Collaborative research

- Research 1. Development & evaluation of FD contents for Nursing faculties to think about the view on education and the role of the organization behind
- Research 2. Development of support method for training plan based on the state of the organization

Discover new health support strategy to master human-centered technology in the age of AI, IOT

The footsteps to solve problems of each facility (educational & medical organization) are visualized while enabling charting of future direction of change, and realization of human-centered society is promoted.

Foster human resources that answers the needs of society by improvement of education content at rapidly increasing nursing universities

Nursing universities nationwide

Support for continued learning

Support for continued learning

Improvement & development of functions

What is The Center of Collaboration for Nursing Education and Research?

As of July 2021, 14 facilities nationwide has been certified as "The Center of Education-related Collaboration" (implementing body of organizational training for university faculties) by MEXT. "The Center of Collaboration for Nursing Education and Research" is one of them, and the only hub in nursing field. The Center of Education-related Collaboration system has been organized because developing of diversified and advanced education as a whole university education by promoting collaboration of human & material resources is important to provide high quality education while meeting the various needs of society and students. "Center Management Meeting" composed of the dean, director of the center, and outside academic expert is held annually to discuss business plan of the center and important matters.

Accessible information & materials



You can download various content on the results of businesses implemented at our center. Please read the QR code below to access “List of accessible information and materials” on our website as shown on the left. Listed below are some of the content. (Available in Japanese only)

FD & education activities FD Mother Map® Ver.3 and Support database

It comprehensively shows abilities specific to nursing, composed of "Fundamentals", "Education", "Research", "Social Contribution", and "Management". You can use it to find problems of FD as an organization, organize to create systematical FD, or evaluate one's own ability.

We have revised several times based on user's opinions and the current one is Ver.3. Features of FD Mother Map®, various usages, FD contents, FD performance table are posted.

FD performance table lists the performance records of FD implemented by registered nursing universities. FD projects may help you to plan FD at your university.



FD & education activities FD contents

Various contents available for FD training are posted.

Nursing Practice Organization Change Type Nurse Training Support Database

Reports on practices of projects by participants of the training for nurse executives at national & public & private university hospitals are compiled as a database and published with author's consent. You can search various approaches.



Business performance

For 40 years since the center opened, we have been providing SD and FD support that connects practice, education, and research by utilizing the knowledge gained from training to training in other fields. As the times change, opportunities for nursing professionals to play an active role have expanded, and many people have repeatedly taken training at the center as a result of transfers and promotions. The total number of nursing professionals who have used the center is 7,827.

Business performance (FY 1982 - FY 2021)

(unit: person)

	co-researchers	faculty members participated in trainings	staff nurses and administrators at medical institutions participated in trainings	Total
FY 1982 } FY 2020	<ul style="list-style-type: none"> Center collaborative research Center project research 	<ul style="list-style-type: none"> Nursing school nursing faculty lecture FD planner training Nursing Education Workshop (all schedules) 	<ul style="list-style-type: none"> Center training (for incumbents) Center research training by themes Training for deputy nurse directors of national, public, and private university hospitals Nursing manager training / Nursing manager training at national, public, and private university hospitals Nursing education leader training Certified nurse curriculum 	
	Total	Total	Total	Total
FY 2021	<ul style="list-style-type: none"> Center collaborative research 	<ul style="list-style-type: none"> Nursing Education Workshop (all programs) Problem solving type training (for faculties in nursing universities) 	<ul style="list-style-type: none"> Problem solving type training (for nursing managers and mid-level nurses) 	
	Total	Total	Total	Total
	Total	Total	Total	Total

*2021 users outside the actual performance record: Nursing Education Workshops (lecture only) 104 people

Nursing Education Workshop

The Nursing Education Workshop in 2021 was held with the theme, “Rethinking Nursing Education for Understanding and Supporting Diverse People — Expanding the Perspective on Changes in Society and People — Broaden Your Horizons for Changes in Society and People — Think Again about the Influence of Your Unconscious Worldview” .

Program structure

- Knowing, noticing, and addressing unconscious bias
- How DX will change university education
- Diverse sexuality and medical treatment
- Application of design engineering to medical care

The above four lectures were distributed, and many people participated in the two types of participation, “Lecture only” or “All programs” .

Voices of Participants 《Nursing Education Workshop》

I felt dissatisfied with issues on a daily basis, but by creating worksheets and putting them into words, I was able to sort them out. It was good that I was able to find not only the negative aspects, but also the strengths.

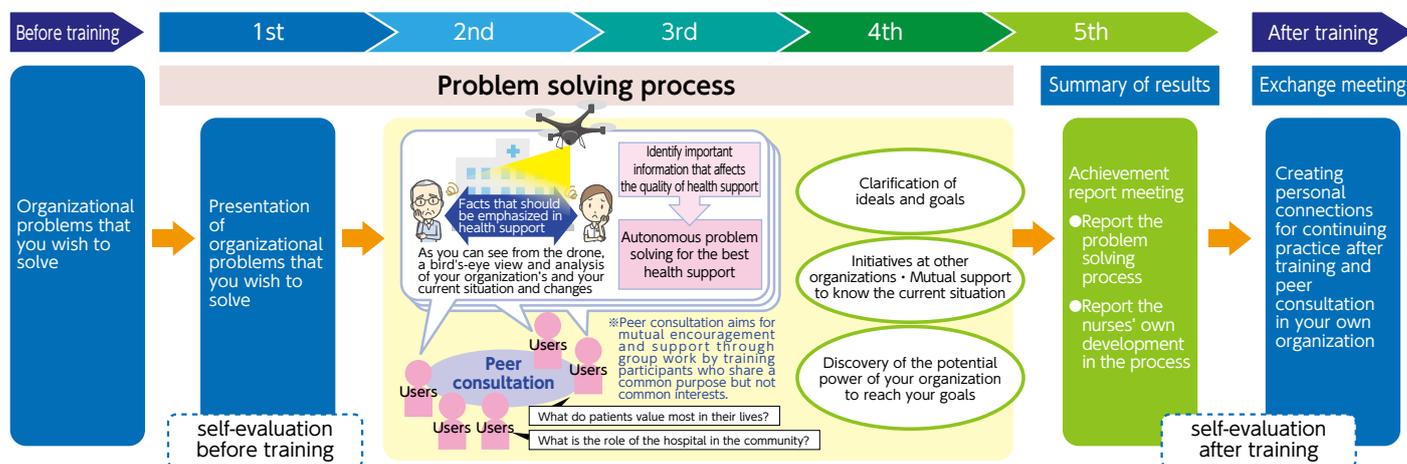
Since the viewing period was long, I was able to listen to the content I wanted to review at any point as many times as I wished. In addition, the content of the lecture was easy to understand, and I found it very interesting. I feel that I have broadened my perspective for a new era.

Problem solving type training

This training is an output-type training program for 《Faculties in nursing universities》 and 《Nursing managers and mid-level nurses》 nationwide who have organizational issues they want to solve through peer consultation to support harmonious problem solving while holding five group meetings over an eight-month period

Since this is online training, it is now possible to participate from a distance, which was difficult in face-to-face training involving travel.

Program structure



Voices of Participants 《Training for Faculties in Nursing Universities》

Due to the influence of COVID-19, etc., I didn't think there was a place to talk freely about my own view of education. Through this training, I felt the depth of the meaning of discussion beyond the boundaries of departments/divisions or committees.

After each presentation time, we received feedback and opinions. We listened to the daily efforts of the member faculties and got many hints. Rather than what I was doing, I had a hint on how to understand what was happening and how to ask questions. With a single hint, the joy of widening the views, the joy of broadening our horizons, and the joy of seeing problems as problems were irreplaceable.

Voices of Participants 《Training for Nursing Managers and Mid-Level Nurses》

I was able to talk about my own challenges and difficulties. I was able to get the group members to understand the situation and hear positive opinions. I was able to manage something I thought I hadn't done yet, after receiving advice from group members that I was making progress toward the problem.

I realized that I was doing what I was supposed to do. I thought that doing things for everyone's benefit and doing it in a way that no one would not be in trouble would surely lead to success.

Core members of the school (as of April 1, 2022)

— Dean —

Sayuri SUWA, Ph.D.(Health Science)
Professor

Innovative Nursing for Life Course
Department of Community Health Nursing

— Director of the Center —

Yoshiko WAZUMI, Ph.D. in Nursing
Professor

Cultural Development for Nursing
Department of Nursing Policy and Management

— Staff —

Sumie IKEZAKI, Ph.D.
Professor

Innovative Nursing for Life Course
Department of Health Promotion in Nursing and Midwifery

Tomoko MAJIMA, Ph.D.
Professor

Frontier Clinical Nursing
Department of Advanced Clinical Nursing

Toshiko NAKAYAMA, Ph.D.
Professor

Cultural Development for Nursing
Department of Professional Development

Shu Chun CHIEN, Ph.D.
Associate Professor

Cultural Development for Nursing
Department of Nursing Policy and Management

Kumiko KURODA, Ph.D.
Associate Professor

Frontier Clinical Nursing
Department of Advanced Gerontological Nursing

Shinobu SAITO, Ph.D. in Nursing
Associate Professor

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Department of Foundational Nursing

Rie IINO, PHN, RN, Ph.D.
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Natsue TAKAGI, MSN
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Aya NAKAI, Ph.D.
Assistant Professor

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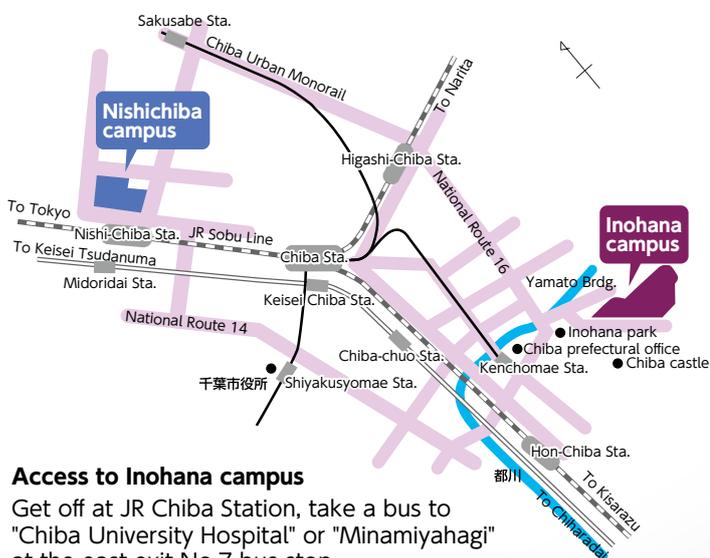
Please refer to our website for more information.

URL: <https://www.n.chiba-u.jp/center/>

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The 3rd Coordination Division of Admin Team for Inohana Area, Chiba University

E-mail address: kango-cqi@chiba-u.jp



Access to Inohana campus

Get off at JR Chiba Station, take a bus to "Chiba University Hospital" or "Minamiyahagi" at the east exit No.7 bus stop, and get off at "Chiba University Nursing School Entrance".