



Graduate School of Nursing, Chiba University
**Collaborative Center for
Development of
Nursing Practice,
Education and Research**
2024-2025



CHIBA
UNIVERSITY

Director's Welcome



Director, Collaborative Center
for Development of Nursing Practice,
Education and Research,
Graduate School of Nursing

Yoshiko Wazumi

In the late 1970s and early 80s, when nursing was establishing its own educational research field, the center was established in April 1982 as a joint research center attached to the Department of Nursing, Chiba University, to be shared by nursing university faculties, those engaged in research in the field of nursing, and nursing staff in leadership positions. Considering the social situation at the time of its establishment, the organization was initially composed of three research departments: The Continuing Nursing Research Department, the Geriatric Nursing Research Department, and the Nursing Management Research Department. Later, in order to promote the development of nursing care to meet the needs of a rapidly aging society, with a declining birthrate and aging population, the Department of Geriatric Nursing Research was renamed the Care Development Research Department. In addition, in order to promote policy research and career development related to the expansion of the role of nursing professionals in line with the reform of the health, medical care, and welfare systems, the Nursing Management Research Department and the Continuing Education Research Department were integrated into the Department for Policy and Education Development. In 2021, the Graduate School of Nursing was reorganized, and organizational reform was carried out to separate the educational and faculty organizations. Since then, the center's own faculty organization has been discontinued, and all faculties of the Graduate School of Nursing, centering on the core faculty members, participate in the center's activities as part of education, research, social contribution, and FD activities.

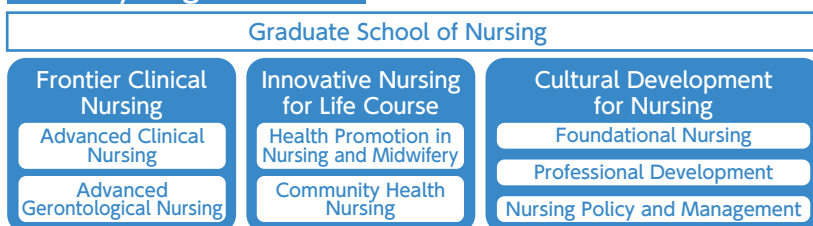
In this way, the Center has continued its activities while changing its organization in accordance with the changing times, but now the world is entering a period of unprecedented change. In particular, in the medical and nursing care fields surrounding nursing, innovations are being created one after another, and nurses are being required to play an unprecedented role in realizing the well-being of individuals and society by connecting the diverse capabilities of people with technology. In order to develop the next generation of nurses who can creatively adapt to such rapid changes in the environment and play new nursing roles with flexible thinking without hesitation, the Center launched a level-specific systematic FD training program in FY2024 to strengthen the "ability to develop the next generation" of nursing university faculty members nationwide in a multi-layered manner.

We would like to remain a base for continuing creative efforts that aim for a harmonious state where users of this center blend together without hesitation. We hope that you will utilize our center.

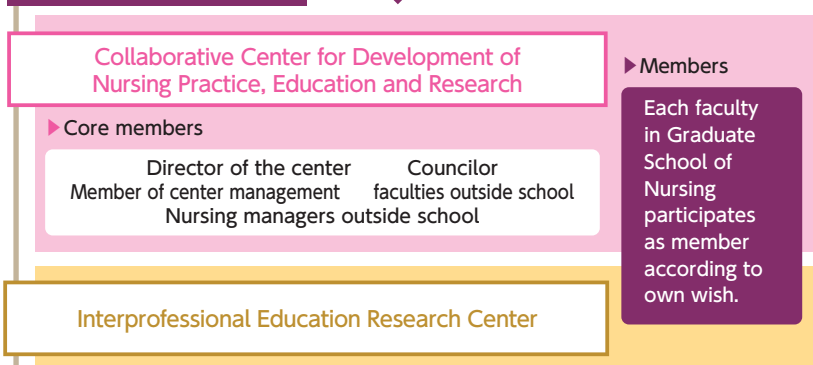
Connection with Graduate School of Nursing, Chiba University

From April 2021, Graduate School of Nursing Chiba University implemented organizational change and separated the education organization and the faculty organization. As a result, the faculty organization for this center no longer exists and all the faculties in Graduate School of Nursing join this center's business as educational, research, CSR, and FD activities. In line with the center's philosophy "Bridging practice, education and research", faculties and nursing managers not only on campus but also outside school began to participate actively as core members while expanding the base of faculties on campus who are involved in the business. By deepening cooperation and collaboration with various people, we hope to enable choice and matching of highly professional supporting faculties according to individual problem and provide high quality educational support in "problem solving type training" through peer consultation that we renewed this year.

Faculty Organization



Attached centers



Under the new administration, varied faculties in Graduate School of Nursing are serving as consultants and advisers. They manage and organize the center business with faculties and nursing managers outside school.

Basic philosophy of the center

Bridging practice, education and research

This center was established in April 1982 to conduct research, provide specialist training, and to be made available for utilization by instructors at nursing universities and researchers in the field of nursing. We conduct the business to improve nursing care focusing on support for continued learning, aiming for realization of our basic philosophy, "Bridging practice, education and research to create value of nursing expected by society, and improving and developing function of related facilities in regions and nursing universities nationwide, collaborating with users".

We have changed the center name!

Meaning behind "Collaborative"

The center continued activities as "Center for Education and Research in Nursing Practice" for 39 years with your generous support, and has changed the name to "Collaborative Center for Development of Nursing Practice, Education and Research" since April 2021.

In response to major changes of society and times due to the infection, we will make a big move from conventional knowledge-providing type training and develop new business focusing on "peer consultation among users".

"Peer" means fellows in a similar position or circumstance, or having a shared experience. Behind the word "peer", there is a meaning "we will eliminate the faculty-student relationship and pool own strength to achieve our goal in order to keep creating new knowledge of nursing".

The center keeps improving nursing education to produce autonomous nurses who support people's lives in the region.



① The elements looked by faculties in nursing universities

It represents the elements that should be taken into consideration, the relation among the elements, and the magnificent extent of the relationships where the position of oneself can be determined from multiple perspectives.

Basic policy of the center



The concept of center renewal

To create nursing innovation adapted to the change of the times



② Go through a thinking process for continuous improvement in a spiral manner

Not seeking quick solutions but thinking back on the process and the background that brought about current condition. By repeating this process, your ideal world becomes visible. This picture represents the thinking process stimulated by peer consultation, and development (spiral) by repeating.

Center's business ① Training business

FD Support

- Level-specific FD Training
- On-demand Content
- Individual support for nursing universities

SD Support

- Problem solving type training for nursing managers
- On-demand training

While users share latest information and problems, the center grasp the needs to plan and manage the business. In peer consultation of the problem solving type training, non-interested participants share a purpose and stimulate and support each other through group work. We facilitate establishment and development of relationship between users as well as creating an interactive virtuous cycle between the center & users.

Role of nursing professionals associated with change in society

Quantitative and qualitative deficiency of training facility and faculties with the rapid increase in nursing universities

Lack of support for CQI for autonomous education to enable each university to function continuously taking advantage of its characteristics to correspond to diversity of students



Support for continued learning



Support for continued learning

Related medical & welfare facilities

Collaboration

Improvement & development of functions

Practice



Bridging educational practice to create expected

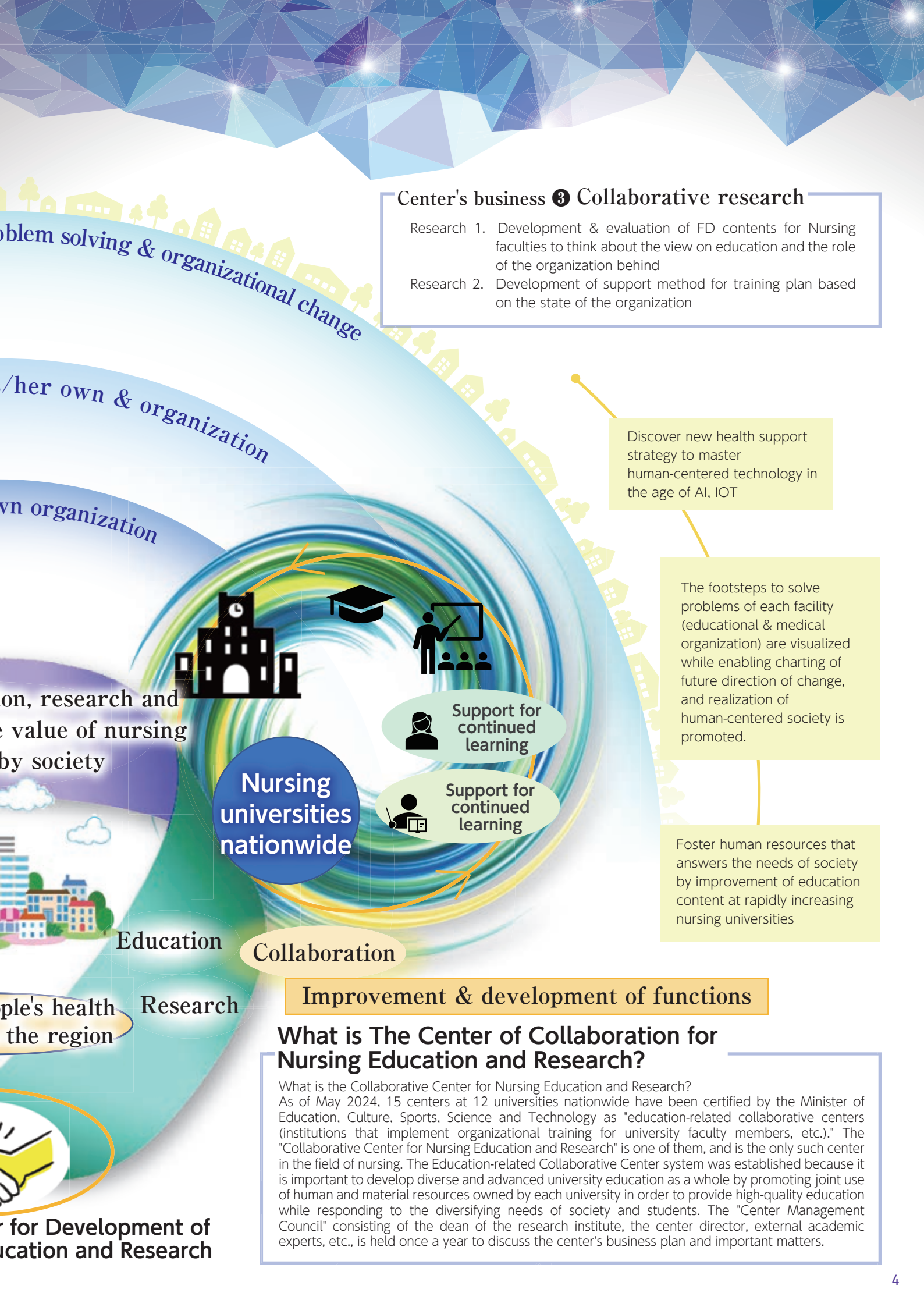


Support people and lives in

Center's business ② Sending information & networking

- Create a database to store important information that affect quality of health support and to be utilized to improve nursing practice & education
- Support the construction of networking through training at the center
- Deliver track records and study results as accessible resources

Collaborative Center
Nursing Practice, Edu



Center's business ③ Collaborative research

- Research 1. Development & evaluation of FD contents for Nursing faculties to think about the view on education and the role of the organization behind
- Research 2. Development of support method for training plan based on the state of the organization

Discover new health support strategy to master human-centered technology in the age of AI, IOT

The footsteps to solve problems of each facility (educational & medical organization) are visualized while enabling charting of future direction of change, and realization of human-centered society is promoted.

Foster human resources that answers the needs of society by improvement of education content at rapidly increasing nursing universities

Nursing universities nationwide

Support for continued learning

Support for continued learning

Education

Collaboration

Research

Improvement & development of functions

What is The Center of Collaboration for Nursing Education and Research?

What is the Collaborative Center for Nursing Education and Research?

As of May 2024, 15 centers at 12 universities nationwide have been certified by the Minister of Education, Culture, Sports, Science and Technology as "education-related collaborative centers (institutions that implement organizational training for university faculty members, etc.)." The "Collaborative Center for Nursing Education and Research" is one of them, and is the only such center in the field of nursing. The Education-related Collaborative Center system was established because it is important to develop diverse and advanced university education as a whole by promoting joint use of human and material resources owned by each university in order to provide high-quality education while responding to the diversifying needs of society and students. The "Center Management Council" consisting of the dean of the research institute, the center director, external academic experts, etc., is held once a year to discuss the center's business plan and important matters.

Accessible information & materials

You can download various content on the results of businesses implemented at our center. Please read the QR code below to access "List of accessible information and materials" on our website as shown on the left. Listed below are some of the content. (Available in Japanese only)

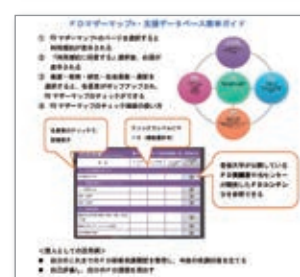


FD & education activities FD Mother Map® Ver.3 and Support database

It comprehensively shows abilities specific to nursing, composed of "Fundamentals", "Education", "Research", "Social Contribution", and "Management". You can use it to find problems of FD as an organization, organize to create systematical FD, or evaluate one's own ability.

We have revised several times based on user's opinions and the current one is Ver.3. Features of FD Mother Map®, various usages, FD contents, FD performance table are posted.

FD performance table lists the performance records of FD implemented by registered nursing universities. FD projects may help you to plan FD at your university.



FD & education activities FD contents

Various contents available for FD training are posted.



Problem solving process database (for users only)

We will compile a database of the problem solving trajectory of everyone who has taken the training and update it periodically so that it can be used to help with problem solving.

Business performance

For 40 years since the center opened, we have been providing SD and FD support that connects practice, education, and research by utilizing the knowledge gained from training to training in other fields. As the times change, opportunities for nursing professionals to play an active role have expanded, and many people have repeatedly taken training at the center as a result of transfers and promotions. The total number of nursing professionals who have used the center is 9,215.

Business performance (FY 1982 - 2023)

(unit: person)

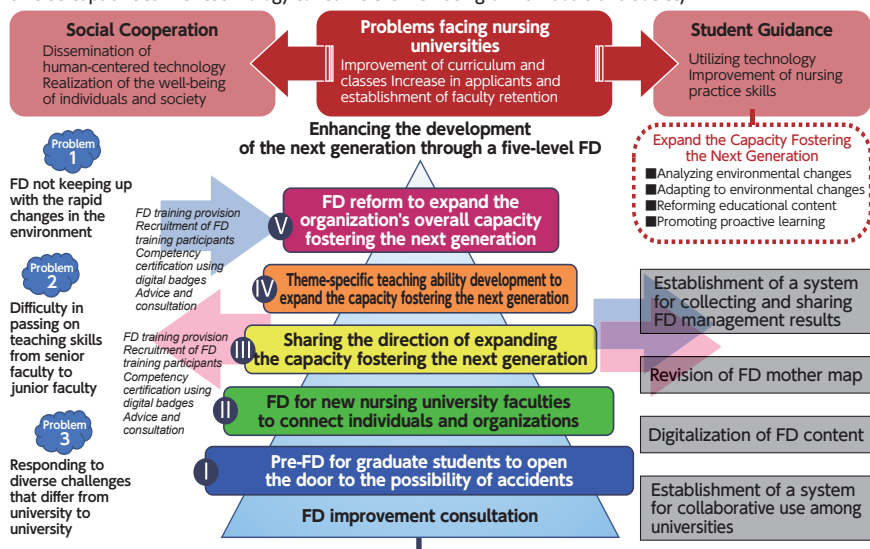
	Co-researchers		Faculty members who participated in training		Staff nurses and administrators at medical institutions who participated in training		Total
FY 1982 FY 2020	● Center collaborative research ● Center project research	576 320	● Nursing school nursing faculty lecture ● FD planner training ● Nursing Education Workshop (all schedules)	569 30 1,605	● Center training (for incumbents) ● Center research training by themes ● Training for deputy nurse directors of national, public, and private university hospitals ● Nursing manager training / Nursing manager training at national, public, and private university hospitals ● Nursing education leader training ● Certified nurse curriculum	281 89 335 3,038 548 313	7,704
	Total	896	Total	2,204	Total	4,604	
FY 2021	● Center collaborative research	27	● Nursing Education Workshop (all programs) ● Problem solving type training (for faculties in nursing universities)	12 33	● Problem solving type training (for nursing managers and mid-level nurses)	51	123
	Total	27	Total	45	Total	51	
FY 2022	● Center collaborative research	6	● Nursing Education Symposium ● Problem solving type training (for faculties in nursing universities) ● Web Seminar	554 28 496	● Nursing Education Symposium ● Problem solving type training (for nursing managers and mid-level nurses) ● Web Seminar	4 56 229	1,388
	Total	6	Total	1,082	Total	300	
FY 2023	● Center collaborative research	6	● Nursing Education Symposium + Web Seminar ● Problem solving type training (for faculties in nursing universities)	683 36	● Nursing Education Symposium + Web Seminar ● Problem solving type training (for nursing managers and mid-level nurses)	13 65	803
	Total	6	Total	719	Total	78	
	Total	935	Total	4,046	Total	5,022	10,003

*2021 users outside the actual performance record: Nursing Education Workshops (lecture only) 104 people

FD Promotion Center for Nursing Faculties to Expand the Capacity Fostering Next Generation Nurses

An advanced and systematic FD program to expand the capacity fostering next generation nursing faculties in nursing universities in a multi-layered manner

Rapid technological advances in the fields of medicine and nursing care → A new role for nursing that combines diverse capabilities with technology to realize the well-being of individuals and society



Resources and achievements of Chiba University Graduate School of Nursing and its affiliated Collaborative Center for Development of Nursing Practice, Education, and Research

2020- "Society 5.0 Nursing Creation Base" → Sharing the direction of new roles of nurses with nursing universities nationwide through FD training
2016- "The Development of the Continuous Quality Improvement (CQI) Model for Nursing Education and the Promotion of its Utilization" → FD for improving the quality of education at each nursing university. Enhancement of FD within the university to strengthen the ability to nurture the next generation
2011- "Development of the FD Mother Map in Nursing Education and Promotion of Joint Use among Universities" → Publication and use of the FD mother map. Human and physical environment necessary for the development of digital teaching materials and nursing AI
2010- "Development of Nursing Professional Training Support Program through Organizational Change that Connects Education, Research, and Practice" → Improved track record of collaboration with the medical field
1982- Establishment of the center and start of nationwide training
1975- The only nursing faculty at a national university. Produced 3,600 graduates, many of whom are university professors nationwide

As we face profound and wide-ranging changes that overturn the existing structures and systems in all fields, a movement has begun to fundamentally reconsider the goals and methods of education, regardless of the field. In the healthcare field surrounding nursing, innovations are being born one after another, and the environment surrounding medical care and nursing care is changing drastically.

In response to these environmental changes, our center is working on the "FD Promotion Center for Nursing Faculties to Expand the Capacity Fostering Next Generation Nurses." This project aims to expand the capacity fostering next generation nurses in nursing universities (the integrated abilities of 1) the ability to analyze environmental changes, 2) the ability to adapt to environmental changes, 3) the ability to transform educational content, and 4) the ability to promote independent learning) by providing advanced and systematic FD programs that realize the development of nursing professionals who can creatively adapt to environmental changes and by building a collaborative use system among universities.

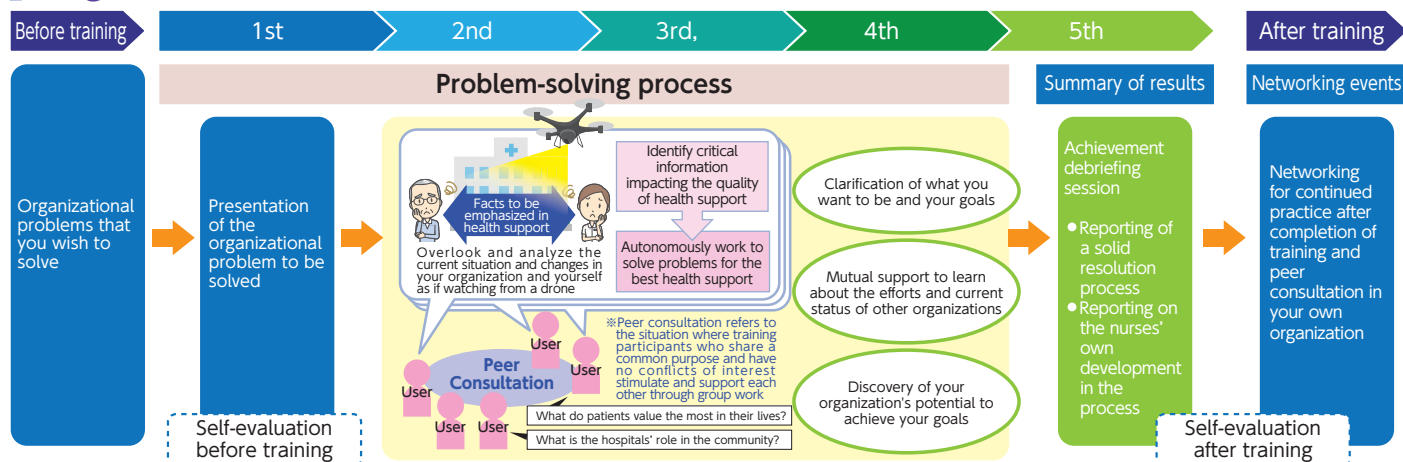
This project provides five-level systematic FD training that meets the FD needs of nursing university faculty in all positions, from graduate students aiming to become nursing university faculty to nursing university faculty in administrative positions, and is the first advanced initiative in Japan to expand the capacity fostering next generation nurses in nursing universities across Japan in a multi-layered manner. We began recruiting participants for this new training program from fiscal year 2024.

Problem solving type training

This training is an output-type training program for Nursing managers nationwide who have organizational issues they want to solve through peer consultation to support harmonious problem solving while holding five group meetings over an eight-month period

Since this is online training, it is now possible to participate from a distance, which was difficult in face-to-face training involving travel.

Program structure



Voices of Participants《Training program for nursing managers and mid-level nurses》

I was able to make friends who understood the various worries and issues that I shared as a manager. The fact that not only myself but everyone else was facing difficulties and working to solve them was encouraging and motivated me.

Every time, I was able to honestly discuss my problems with all the group members, and I was able to find a solution and relieve stress.

I was able to hear honest opinions from an objective third party's point of view, which was very helpful for my own problem-solving process. I found that even in the same position as head nurse, the roles and values differ depending on the organization and region, but I found that the axes and beliefs as the head nurse were the same, which led to the establishment of my own beliefs.

Core members of the school (as of April 1, 2024)

— Dean —

Sayuri SUWA
Professor

Innovative Nursing for Life Course
Department of Community Health Nursing

— Director of the Center —

Yoshiko WAZUMI
Professor

Cultural Development for Nursing
Department of Nursing Policy and Management

— Staff —

Tomoko MAJIMA
Professor

Frontier Clinical Nursing
Department of Advanced Clinical Nursing

Mariko MASUJIMA
Professor

Frontier Clinical Nursing
Department of Advanced Clinical Nursing

Kumiko KURODA
Associate Professor

Frontier Clinical Nursing
Department of Advanced Gerontological Nursing

Akiyo YUMOTO
Assistant Professor

Innovative Nursing for Life Course
Department of Community Health Nursing

Shinobu SAITO
Associate Professor

Cultural Development for Nursing
Department of Foundational Nursing

Mamiko UEDA
Assistant

Cultural Development for Nursing
Department of Professional Development

Yoko SHIMADA
Project Professor

Cultural Development for Nursing
Department of Nursing Policy and Management

Toshiko NAKAYAMA
Professor

Cultural Development for Nursing
Department of Professional Development

Shu Chun CHIEN
Associate Professor

Cultural Development for Nursing
Department of Nursing Policy and Management

Rie IINO
Associate Professor

Cultural Development for Nursing
Department of Nursing Policy and Management



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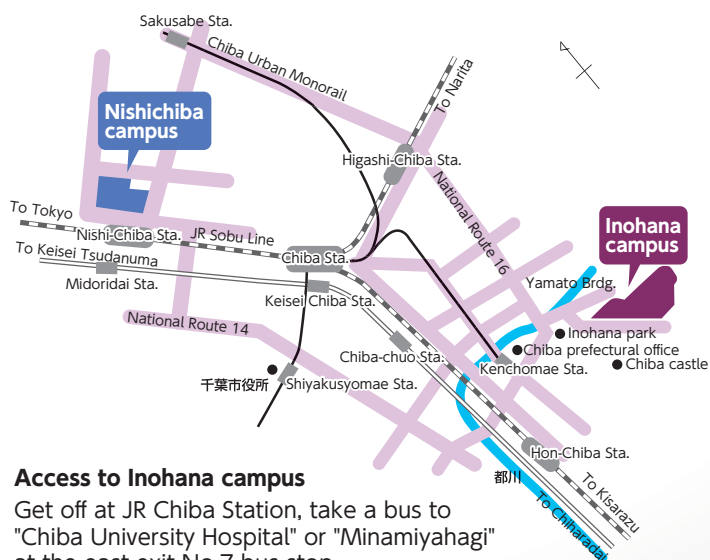
Please refer to our website for more information.

URL: <https://www.n.chiba-u.jp/center/>

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The 3rd Coordination Division of Admin Team for Inohana Area, Chiba University

E-mail address: kango-cqi@chiba-u.jp



Access to Inohana campus

Get off at JR Chiba Station, take a bus to "Chiba University Hospital" or "Minamiyahagi" at the east exit No.7 bus stop, and get off at "Chiba University Nursing School Entrance".