

## 2-6. ISL プログラム派遣 実施

### 2-6-1. 参加学生

募集・選考の結果、看護学部 3 名、国際教養学部 1 名、医学部 3 名、薬学部 1 名、看護学研究科 2 名の計 10 名の学生が参加者となった。

### 2-6-2. プログラム期間

2023 年 2 月 14 日(月)～2 月 22 日(水)の 8 日間であった。


### 2-6-3. 学習内容

#### 学習テーマ

前述の通り、Children in difficult circumstances in India を大テーマとして SIU および SCOPE より提示いただいた。現地演習 2 日目に、SCOPE 教員と千葉大学の GRIP 担当教員とで検討し、学生を 2 チームに分け、教員から 2 つのトピックを提案し、学生が焦点化したいトピックを選択した。この度の 2 つのトピックは、「Street Children in India」と「Disabled Children and Society」となった。現地演習最終日には、学生はこれらのテーマで学習成果についてプレゼンテーションを行った。

#### 現地演習スケジュールと訪問施設・組織等

図 16 の通りである。主な活動場所は、スラム街やストリートチルドレンに教育を提供している NGO の Sarva Seva Sangh、成人の精神障害者の入所施設である Sadhana Village、そして知的障害を有するこどもの入所施設である Aditya Prangan の 3 つであり、他は村の酪農家や母子保健推進施設、SCOPE スタッフの自宅、歴史的建造物を見学などした。各 NGO の説明は、表 11 の通りである。学習と次の学生交流の様子は、図 17 に示した写真の通りである。

 <b>SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)</b> Symbiosis Centre for International Education GRIP - Study India Program											
Study India Program	Weekday			Weekend			Weekday			Weekend	
	13/Feb/23 1st Day Monday	14/Feb/23 2nd Day Tuesday	15/Feb/23 3rd Day Wednesday	16/Feb/23 4th Day Thursday	17/Feb/23 5th Day Friday	18/Feb/23 6th Day Saturday	19/Feb/23 7th Day Sunday	20/Feb/23 8th Day Monday	21/Feb/23 9th Day Tuesday	22/Feb/23 10th Day Wednesday	23/Feb/23 11th Day Thursday
	08:30 AM to 09:15 AM Breakfast	08:30 AM to 09:15 AM Breakfast	08:30 AM to 09:15 AM Breakfast	07:30 AM to 08:15 AM Breakfast	07:30 AM to 08:15 AM Breakfast	08:30 AM to 09:15 AM Breakfast	07:30 AM to 08:00 AM Breakfast	08:30 AM to 09:15 AM Breakfast	08:30 AM to 09:15 AM Breakfast	08:30 AM to 09:15 AM Breakfast	07:30 AM to 08:00 AM Breakfast
AM	09:30 AM to 11:30 AM Opening Program FRRO Orientation	09:30 AM to 11:00 AM Briefing about the visit and Day schedule	09:30 AM to 11:00 AM Briefing about the visit and Day schedule	09:30 AM to 01:00 PM Departure for the visit 08:30 AM	09:30 AM to 01:00 PM Community Work in Groups	11:30 AM to 01:00 PM Departure for Visit - Sadhana Village (Koiwan)	09:00 AM to 12:30 PM Cultural Heritage Walk	11:30 AM to 01:00 PM Briefing about the visit and Day schedule	11:30 AM to 01:30 PM Departure for Visit - Aditya Prangan	11:30 AM to 01:30 PM Briefing about Activities of NGO followed by outdoor activities with students	11:30 AM to 01:30 PM Presentations & Closing program
	11:45 AM to 12:30 PM Welcome Lunch	11:15 AM to 12:00 PM Brunch	11:15 AM to 12:00 PM Brunch	1:15 PM to 02:00 PM Lunch	1:15 PM to 02:00 PM Lunch	01:15 PM to 02:00 PM Lunch	12:45 PM to 01:30 PM Lunch	01:45 PM to 02:30 PM Lunch	12:45 PM to 01:30 PM Lunch	01:45 PM to 02:30 PM Lunch	12:45 PM to 01:30 PM Lunch
PM	01:00 PM to 04:30 PM Visit to Village (Rihe/ Ghotawade) & Briefing about the Program	12:15 PM to 04:00 PM Visit to NGO- Sarva Seva Sangh	02:30 PM to 04:30 PM Group Activity	02:30 PM to 03:30 PM Lecture: Education for Social Change	02:30 PM to 03:30 PM Community Visit	03:00 PM to 03:30 PM Activity with Sadhana Village students	01:30 PM to 03:30 PM Freetime for shopping with buddies	02:30 PM to 04:30 PM Indoor activities with students	02:30 PM to 04:30 PM Indoor activities with students	05:30 PM to 07:30 PM Time to work on final presentations	05:30 PM to 07:30 PM Freetime
	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner	07:30 to 08:30 PM Dinner
	08:00 AM to 08:00 AM Departure										08:15 AM Departure

Please Note: Schedule is subject to change

図 16 SIU でのフィールド学習スケジュール

表 11 SIU でのフィールド演習における訪問組織・施設に関する説明(SCOPE から学生に配布)

About the organizations

#### Sadhana Village Pune

Sadhana village is an NGO located in Chikalgaon village in Pune district, India. It was started in the year 1994. Sadhana village primarily focusses upon working with differently abled (mentally challenged) individuals who are above the age of 18 years. Sadhana Village has adopted a home-based rehabilitation method. Accordingly, Sadhana Village has established a very distinctive residential care for adults who are faced intellectual disabilities. Three homes are established, with each home accommodating 10-15 individuals who are differently abled. Each individual is engaged in through the day through a variety of activities that are designed to provide the differently abled individuals with a good quality of life. A home is driven by a team of house mothers, caretakers, service staff and also volunteers. In addition to working with the special friends, Sadhana Village also works on a wide variety of projects, which are aimed at development of rural areas and women empowerment. The activities include, libraries and awareness sessions for women, activities focused at improving the education and health standards of women and children in the villages, water conservation and lift irrigation projects etc.

#### Aditya Prangan

Aditya Prangan is a residential school for differently abled children located in Ambadvet village in Pune district, India. The school is residential in nature, and the curriculum along with the schedule for the day is designed so as to enable the students to be self-reliant. Therefore in addition to regular schooling, skill development and sports activities are also included into their day to day schedule. The education activities are driven by a team of trained, and experienced special educators. The children who study at Aditya Prangan are divided into three groups based upon their I.Q. and they are imparted school education commensurate with their intellectual potential. The students are also involved in various activities such as drawing, handicrafts, music and agricultural activities. Aditya Prangan also accommodated individuals who are above 18 years of age. These individuals are involved in various agro-based activities, gardening etc. This

ensures that the individuals get adequate physical exercise, outdoor play time and are also mentally stimulated.

#### Sarva Seva Sangh (SSS)

Sarva Seva Sangh, started its operations in the year 1979 by offering courses such as tailoring and embroidery, type writing etc to people. However, with the onset of rapid development in Pune city the needs of the people and their job prospects also underwent a sea change. Thus, SSS chose to reach out to children who in difficult circumstances in 1990s.

Currently SSS works with a wide variety of children who are faced with exceptionally difficult circumstances in various social situations. It provides institutional care to children who are living and etching their livelihoods from streets and pavements. Institutional care includes provision of safe accommodation, food, education and other emotional and mental needs of a child. Additionally, SSS also equips the resident children with various job-oriented skills.

The classroom on wheels, provides the children with access to education at their homes. The objective of classroom on wheels is to provide the children with informal education with the aim of initiating them to formal education. Currently, over 250 children are taught through mobile classroom.

SSS also caters to mental and physical health needs of the children through a team of social workers, doctors and nurses who provide medical care to children wherever required.



図 17 千葉大学学生のインドでの現地演習の様子

#### 2-6-4. 学生交流

プログラム中には、現地 SIU の GRIP 参加予定学生（千葉大学学生が帰国後、SIU 学生が千葉大学を来訪というスケジュール）が数人、バディとして千葉大学学生に同行し、交流を行った。訪問先でもバディの学生が追加で説明を行うなど、学習での交流を行った。最終日には、GRIP 参加予定学生 10 名全員が参加し、千葉大学学生のプレゼンテーションを視聴した。最終プレゼンテーション後には、千葉大学生も SIU 学生も伝統衣装であるサリーを着て写真撮影を行うなどの交流があった。

#### 2-6-5. 生活支援

千葉大学学生は全員がキャンパス内にある SIU 運営のホテルに宿泊していた。1 名の学生が食中毒様の症状を呈し、3 日間、現地活動への参加をとりやめホテル内の自室で療養し、