2-8. 成果発表会

　最終の学習成果発表会は、予定通り、oVice を使用して、2023 年 3 月 16 日の午後に開催した。学習目標および学習ガイド等に沿った内容として、表 14 のような構成として行った。グループ毎に、トピックに沿って学習成果をまとめ、プレゼンテーションを行った。

　インド SIU および千葉大学からの参加学生計 20 名に加え、関係者が参加した、総勢 30 名程度での開催となった。

表 14　最終の学習成果発表会の構成内容および時間配分等

Preparation and Method for Learning Achievement Presentation on March 16th.

1. Date and Time: March 16th, 2023 (Thursday) - Approximately 2 hours: 10:30-12:30 (IST) / 14:00-16:00 (JST)
2. Format: Online (Synchronous and Real-time) (Attendance via archived viewing is permitted for the 2022 academic year)
3. Platform for Presentation: using ppt slideshow on Metaverse Platform (oVice)
4. Presenters and Content: Students will create presentation materials in English, including the following content for each team from their respective activities focusing the assigned topic, and make their presentation using the provided template:

1) Overview introduction of team members and field activity schedule,

2) Explanation of case studies related to solving social issues (assigned topics),

3) Evaluation of IPCP.

5. Presentation Details and Time Allocation

I. Presentation time for each team is approximately 15 minutes (tentative):

1. Introduction of Team and Schedule - 3 minutes

Introduction of team members (affiliation, major, grade) and overview of the learning schedule (introduction of each activity field, learning theme, and actual implementation details)

2. Explanation of Case Studies related to assigned topic - 7 minutes Presentation of the assigned topic by each team, including all following items:

- required items

organization/facility of each field, social issues being addressed, target people for services, actual support/service activities, goal and evaluation criteria for services (if any), activities carried out by students, good points and well-designed approach, suggestions or new ideas for improvements or remaining problem, transferability to home country and reasons for it.

3. Self-evaluation as a team - 5 minutes

Presentation of overall evaluation of IPCP as a team, and its dependence on the situation, future issues, and prospects.

li.   Q&A: After each team's presentation, there will be 10 minutes of Q&A time. Presentation time per team: 15 minutes + Q&A time of 10 minutes = 25 minutes.

*Note: This presentation will be recorded and available for archived viewing. *In addition, as a model case for the following year, participating students in the next academic year will also be able to view the presentation.

Presentation Order:

1. Group A (Symbiosis International University) Title: Disaster Preparedness: Health of Older People and Community-Based Integrated Care Systems in Japan Presentation Duration: 15 minutes Question and Answer Session: 10 minutes

2. Group B (Symbiosis International University) Title: Social Capital: Health of Older People and Community-Based Integrated Care Systems in Japan Presentation Duration: 15 minutes Question and Answer Session: 10 minutes

3. Group 1 (Chiba University) Title: Disabled Children and Society: Children in Difficult Circumstances in India Presentation Duration: 15 minutes Question and Answer Session: 10 minutes

4. Group 2 (Chiba University) Title: Street Children in India: Children in Difficult Circumstances in India Presentation Duration: 15 minutes Question and Answer Session: 10 minutes

　図 20 は、学習成果発表時の oVice のレイアウトである。前述の通り、回線の負荷を減らすためオブジェクトやタイムテーブルなどをレイアウト内に埋め込み、また、学生同士の交流促進のために学生の了承を得て学生の写真も挿入した。

図 20　最終の学習成果発表時のメタバースプラットフォームである oVice のレイアウト

　発表では、時々音声が聞き取りにくい部分があったものの、回線が途切れることなく、予定通り発表を終えることができた。
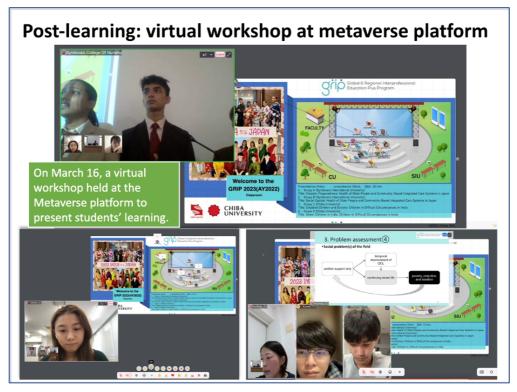
　図 21 は、実際の発表時の場面のスクリーンショットである。発表後の質疑応答も活発に行われた。

図 21　実際の発表時の画面の様子