

## Chiba Interprofessional Competency Scale (CICS29)

This scale is for measuring the practical abilities of interprofessional collaboration. It can be used for longitudinal studies, such as before-and-after comparison of an educational intervention, or comparison between individuals when their basic attributes are homogeneous but cannot be used for inter-group comparison of different occupations or age groups. When using the scale, we recommend you delete the item number and subscale name, and that you reorder the items randomly.

\* \* \*

Please answer how you work in collaboration with those from other professions, as well as your recognitions for this sort of collaboration. For each item, circle the corresponding number.

"Team" as used here refers to a group composed of multiple professionals assembled to provide patient care.

I : Attitudes and beliefs as a professional		Yes	Fairly well	Neither Y/N	Not so much	No
1	I constantly strive to improve my performance.	5	4	3	2	1
2	I always reflect on the care that I have provided.	5	4	3	2	1
3	I strive to be a professional.	5	4	3	2	1
4	I practice evidence-based care.	5	4	3	2	1
5	I am able to explain the basis for care to anyone.	5	4	3	2	1
6	I am able to apply updated expert knowledge to actual practice.	5	4	3	2	1
<b>II : Team management skills</b>						
7	I understand the scope and limits of my team members' work.	5	4	3	2	1
8	I respect my team members' busy schedules and work pace.	5	4	3	2	1
9	I cooperate with my team members to try and solve the problem when the team is not functioning well.	5	4	3	2	1
10	I reconcile conflicts among team members.	5	4	3	2	1
11	I know when problems within the team are likely to arise.	5	4	3	2	1
<b>III : Actions for accomplishing team goals</b>						
12	I am able to explain the results of my team's initiatives.	5	4	3	2	1
13	I am able to adjust my practices to achieve the team's objectives.	5	4	3	2	1
14	I am able to coordinate the opinions of myself and my team members in light of the team's objective.	5	4	3	2	1
15	I provide necessary support to my team members depending on their professional competency.	5	4	3	2	1
16	I am able to evaluate whether the team is operating well objectively.	5	4	3	2	1

<b>IV : Providing care that respects patients</b>						
17	I respect not only the wishes of the patient but also those of their family.	5	4	3	2	1
18	I keep patient independence in mind when providing care.	5	4	3	2	1
19	I interact with patients to help them take their own decisions.	5	4	3	2	1
20	I change my manner of interacting with patients on the basis of their characteristics and situations.	5	4	3	2	1
21	I seek the best way to care for patients.	5	4	3	2	1
<b>V : Attitudes and behavior that improve team cohesion</b>						
22	I consciously create opportunities for communication with other professionals.	5	4	3	2	1
23	I discuss ideal patient care daily with other professionals.	5	4	3	2	1
24	I try to create a suitable atmosphere during meetings wherein it is easy for other professionals to speak.	5	4	3	2	1
25	I strive daily to create good interpersonal relations between professionals.	5	4	3	2	1
<b>VI : Fulfilling one's role as a professional</b>						
26	I am able to express opinions in front of other professionals on the basis of my expert knowledge.	5	4	3	2	1
27	I fulfill my professional role as required by my team.	5	4	3	2	1
28	I understand the scope of what can be accomplished by professional expertise and skills.	5	4	3	2	1
29	I am able to state my opinions when necessary from the viewpoint of my professional expertise, even if doing so creates friction with other professionals.	5	4	3	2	1

When using this scale, please contact the following:

Prof. Ikuko SAKAI, Chiba IP Studies Principal Investigator,

Department of Nursing System Management, Graduate School of Nursing, Chiba University.

Address: 1-8-1, Inohana, Chuo, Chiba, 260-8672, JAPAN.

E-mail: ikusakai@faculty.chiba-u.jp