



## Faculty Development for Global Education in Nursing

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### — Faculty members' positive experiences —

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### Introduction:

Globalism has impacted progress in higher education. More than 40% of nursing schools bachelors program in Japan have a committee of international affairs, but institutional support is insufficient (Noji A, et al., 2016). The needs of FD for global education in nursing are high.

### Objectives:

This study aimed to explore how the progress of faculty members has been influenced by their experiences as members of the committee. These faculty members' positive experiences would be the basis of creating contents for faculty development.



### Methods:

Three focus group interviews (FGI) were conducted with nine nursing faculty members with more than one years' experience as a member of the international committee. The FGI were conducted in three universities at Tokyo, Kobe, and Fukuoka (Fig.1) in February and March 2017; each session lasted 90 minutes. The facilitator asked 1) what was your learning outcome from the experiences as a member of the international committee? , and 2) does the experience motivate you to start international collaborative activities and research? The group interview was recorded and transcribed, and summative content analysis was conducted. The study was approved by an ethical committee from the researcher's university.

Fig. 1 The FGI location of three universities



### Results:

The participants' experiences included leading students' group abroad and hosting international students. The learning outcomes showed three perspectives from university's organizational management, educators, and researchers. Their experiences motivated them to start international collaborative activities, such as propose collaborative research and organize joint workshops.

### Conclusion:

The diverse opportunities lead students' group abroad and host international students, although time consuming and burdensome, would be enable nursing faculty members promote their competencies for the future of nursing. The institutional supports and contents of faculty development from a positive perspective are needed to promote global education.

### Keywords:

Faculty development, International affairs committee, Global education, Focus groups