

# Nightingale Challenge on International Collaborative Education for the Development of Young Nurse Global Human Resources: Initiative of Chiba University and Charité Medical University



ICN Congress  
Nursing Around the World  
2-4 November 2021

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## Purpose

From a global health perspective, it is urgent for Japanese society to develop nursing competencies for international patients. The COVID-19 pandemic has also made it necessary to consider the importance of inclusive diversity. Following these contexts, this project focuses on international collaborative education for the development of young nurses as global human resources. This project from Chiba University, Japan is registered by Nightingale Challenge 2020 by ICN.



## Results

The themes for each session were as follows. **Session 1:** Development and overview of IPIKA, **Session2:** Dealing with conflict in intercultural environment, **Session3:** Dealing with discrimination and disparity in hospital settings, **Session4:** Intercultural Communication, and **Session5:** Medical and Nursing Ethics in intercultural environment. The second and third sessions were set up for an exchange of opinions between German nurses and Japanese participants. The fifth session had case study discussions. Graduate students also took part of OJT to acquire skills needed as webinar host.

## Discussion and Conclusions

This study has demonstrated the possibility the implementing **international collaborative education for the Nightingale Challenge** using the internet devices. Moreover, the need for training in **management techniques as a webinar host** was shown for the development of young nurse global human resources. We will continue to train the next generation of nurses by conducting regular case study web-meetings on intercultural nursing, internationally.

## Methods

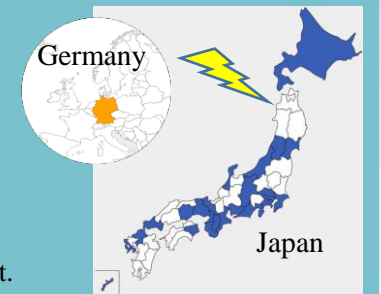
The international collaborative education for the development of young nurse global human resources was developed and implemented in collaboration between Chiba University and Charité Medical University from 2018. The two universities had signed a memorandum of understanding for education and research exchanges. Charité Medical University created **IPIKA (Interprofessional and Intercultural Competencies)** and provides training courses for nurses and other professions. We focused on IPIKA and use the internet device to conduct our collaborative education in the COVID-19 disaster. The series of seminar about IPIKA was held five times and hands-on seminar on ICT skills for webinar host was four times. An anonymous web questionnaire was administered after participation. The study was approved by an ethical committee from the researcher's university.

**Student's Voice** Even for a nursing student like me, it was a great time to learn more about nursing. Even if I don't have specialized knowledge yet, I would like to use this valuable opportunity to increase my knowledge and attitude that is not in the textbooks as my motivation.

## Participant

432 Japanese and 17 German nurses participated and exchanged opinions via internet.

The breakdown of the Japanese was 52% clinical nurses, 10% students both undergraduate and graduate, and 25% faculties. 89% of participants were motivated by interest.



## Acknowledgements

This study was supported by JSPS KAKENHI Grant [A] 17H01607 FY2013-2021 and Chiba University.

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